



# Automotive Detailer Assistant

QP Code: ASC/Q1431

Version: 1.0

NSQF Level: 3

Automotive Skills Development Council || 153, GF, Okhla Industrial Area, Phase 3  
New Delhi 110020

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## ASC/Q1431: Automotive Detailer Assistant

### Brief Job Description

The individual cleans the exteriors and interiors of vehicles according to company standards and client requirement, which may include performing detail cleaning on trims, carpet, upholstery, etc.

### Personal Attributes

The person should be patient, organised, team-oriented, customer centric and have the ability to work for long hours in adverse conditions. The individual should be a keen observer and have an eye for detail and quality.

### Applicable National Occupational Standards (NOS)

#### Compulsory NOS:

1. [ASC/N9801: Organize work and resources \(Service\)](#)
2. [ASC/N9802: Interact effectively with colleagues, customers and others](#)
3. [ASC/N1447: Perform detailing on vehicle interior and exterior](#)

### Qualification Pack (QP) Parameters

Sector	Automotive
Sub-Sector	Automotive Vehicle Service
Occupation	Technical Service & Repair
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/3115.0602
Minimum Educational Qualification & Experience	10th Class with 2 Years of experience of relevant experience OR 12th Class OR 10th Class (+1 year ITI or 2 year ITI) with 1 Year of experience relevant experience in case of 1 year ITI

<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	Driving License and Basic Computer Skills
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	30/12/2021
<b>Next Review Date</b>	30/12/2024
<b>NSQC Approval Date</b>	30/12/2021
<b>Version</b>	1.0

## ASC/N9801: Organize work and resources (Service)

### Description

This NOS unit is about implementing safety, planning work, adopting sustainable practices for optimising use of resources

### Scope

The scope covers the following :

- Maintain safe and secure working environment
- Perform work as per quality standards
- Health and hygiene
- Material/energy conservation practices
- Effective waste management practices

### Elements and Performance Criteria

#### *Maintain safe and secure working environment*

To be competent, the user/individual on the job must be able to:

- PC1. organise work as per organisation's current health, safety and security policies and procedures
- PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person
- PC3. identify the risks and hazards associated with work activities, their causes and prevention

#### *Perform work as per quality standards*

To be competent, the user/individual on the job must be able to:

- PC4. ensure work area is clean and tidy
- PC5. ensure that work is accomplished as per the requirements within the specified timeline
- PC6. ensure team goals are given preference over individual goals

#### *Health and hygiene*

To be competent, the user/individual on the job must be able to:

- PC7. sanitize workstation and equipment regularly
- PC8. clean hands with soap, alcohol-based sanitizer regularly
- PC9. avoid contact with ill people and self-isolate in a similar situation
- PC10. wear and dispose PPEs regularly and appropriately
- PC11. report advanced hygiene and sanitation issues to appropriate authority
- PC12. follow stress and anxiety management techniques

#### *Material/energy conservation practices*

To be competent, the user/individual on the job must be able to:

- PC13. identify ways to optimise usage of material in various tasks/activities/processes
- PC14. use resources, including water, in a responsible manner
- PC15. check for spills/leakages in various tasks/activities/processes

- PC16. plug spills/leakages and escalate to appropriate authority if unable to rectify
- PC17. carry out routine cleaning of tools, machines and equipment
- PC18. check if the equipment/machine is functioning normally before commencing work and rectify wherever required
- PC19. report malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment
- PC20. ensure electrical equipment and appliances are properly connected and turned off when not in use

#### *Effective waste management practices*

To be competent, the user/individual on the job must be able to:

- PC21. identify recyclable and non-recyclable, and hazardous waste generated
- PC22. segregate waste into different categories
- PC23. dispose non-recyclable waste appropriately
- PC24. deposit recyclable and reusable material at identified location
- PC25. follow processes specified for disposal of hazardous waste

### **Knowledge and Understanding (KU)**

The individual on the job needs to know and understand:

- KU1. organisation procedures for health, safety and security, and individual role and responsibilities in this context
- KU2. the organisations emergency procedures for different emergency situations and the importance of following the same
- KU3. evacuation procedures for workers and visitors
- KU4. how and when to report hazards as well as the limits of responsibility for dealing with hazards
- KU5. potential hazards, risks and threats based on the nature of work
- KU6. the implications of own work on the schedule and work of others
- KU7. efficient utilisation of material and water
- KU8. basics of electricity and prevalent energy efficient devices
- KU9. ways to recognise common electrical problems
- KU10. common practices of conserving electricity
- KU11. common sources of pollution and ways to minimize it
- KU12. categorisation of waste into dry, wet, recyclable, non-recyclable and items of single-use plastics
- KU13. usage of different colours of dustbins
- KU14. waste management and methods of waste disposal
- KU15. significance of greening
- KU16. organisation's policies to maintain personal health and hygiene at workplace

### **Generic Skills (GS)**

User/individual on the job needs to know how to:

- GS1. read instructions/guidelines/standard operating procedures
- GS2. complete statutory documents relevant to safety and hygiene
- GS3. modify work practices to improve them
- GS4. ask for clarifications from superior about the job requirement
- GS5. work with supervisors/team members to carry out work related tasks
- GS6. complete tasks efficiently and accurately within stipulated time
- GS7. inform/report to concerned person in case of any problem
- GS8. make timely decisions for efficient utilization of resources
- GS9. write in at least one language and complete written work with attention to detail
- GS10. record data on waste disposal at workplace
- GS11. be punctual, utilize time and manage workload efficiently
- GS12. evaluate strategies to maintain, enhance or reduce the intensity of heightened emotional response

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain safe and secure working environment</i>	8	4	-	3
PC1. organise work as per organisation's current health, safety and security policies and procedures	-	2	-	1
PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person	3	1	-	-
PC3. identify the risks and hazards associated with work activities, their causes and prevention	5	1	-	2
<i>Perform work as per quality standards</i>	12	8	-	6
PC4. ensure work area is clean and tidy	4	2	-	-
PC5. ensure that work is accomplished as per the requirements within the specified timeline	6	4	-	2
PC6. ensure team goals are given preference over individual goals	2	2	-	4
<i>Health and hygiene</i>	12	8	-	5
PC7. sanitize workstation and equipment regularly	2	2	-	2
PC8. clean hands with soap, alcohol-based sanitizer regularly	2	1	-	-
PC9. avoid contact with ill people and self-isolate in a similar situation	2	1	-	-
PC10. wear and dispose PPEs regularly and appropriately	2	2	-	1
PC11. report advanced hygiene and sanitation issues to appropriate authority	2	2	-	2
PC12. follow stress and anxiety management techniques	2	-	-	-
<i>Material/energy conservation practices</i>	10	4	-	3
PC13. identify ways to optimise usage of material in various tasks/activities/processes	2	-	-	1



Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. use resources, including water, in a responsible manner	2	-	-	-
PC15. check for spills/leakages in various tasks/activities/processes	-	1	-	-
PC16. plug spills/leakages and escalate to appropriate authority if unable to rectify	-	1	-	1
PC17. carry out routine cleaning of tools, machines and equipment	2	-	-	-
PC18. check if the equipment/machine is functioning normally before commencing work and rectify wherever required	-	1	-	1
PC19. report malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment	2	1	-	-
PC20. ensure electrical equipment and appliances are properly connected and turned off when not in use	2	-	-	-
<i>Effective waste management practices</i>	<b>8</b>	<b>6</b>	-	<b>3</b>
PC21. identify recyclable and non-recyclable, and hazardous waste generated	2	-	-	1
PC22. segregate waste into different categories	-	2	-	-
PC23. dispose non-recyclable waste appropriately	2	2	-	1
PC24. deposit recyclable and reusable material at identified location	2	1	-	-
PC25. follow processes specified for disposal of hazardous waste	2	1	-	1
<b>NOS Total</b>	<b>50</b>	<b>30</b>	-	<b>20</b>

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N9801
<b>NOS Name</b>	Organize work and resources (Service)
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	30/09/2021
<b>Next Review Date</b>	30/09/2024
<b>Deactivation Date</b>	30/09/2024
<b>NSQC Clearance Date</b>	30/09/2021

## ASC/N9802: Interact effectively with colleagues, customers and others

### Description

This NOS unit is about communicating with customers and colleagues/superiors, either in own work group or in other work groups within organisation.

### Scope

The scope covers the following :

- Communicate effectively with colleagues, customers and others
- Interact with supervisor or superior

### Elements and Performance Criteria

#### *Communicate effectively with colleagues, customers and others*

To be competent, the user/individual on the job must be able to:

- PC1. maintain clear communication with colleagues, customers and others, wherever needed, through all means i.e. face-to-face, telephonic or written
- PC2. adjust communication styles to reflect gender and persons with disability (PwD) sensitivity
- PC3. work in a way that shows respect for colleagues and others
- PC4. follow the organisation's policies and procedures while working in a team
- PC5. respect personal space of colleagues and customers

#### *Interact with supervisor or superior*

To be competent, the user/individual on the job must be able to:

- PC6. identify work requirements by receiving instructions from reporting supervisor
- PC7. escalate problems to supervisors that cannot be handled including repairs and maintenance of machine
- PC8. report the completed work
- PC9. rectify errors as per feedback

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. the importance of effective communication and establishing good working relationships with colleagues and supervisor
- KU2. different methods of communication as per the circumstances
- KU3. gender based concepts, issues and legislation

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1. read instructions/guidelines/procedures

- GS2. listen effectively and orally communicate information
- GS3. ask for clarification and advice from the concerned person
- GS4. maintain positive and effective relationships with colleagues and customers
- GS5. evaluate the possible solution(s) to the problem
- GS6. deliver consistent and reliable service to customers
- GS7. complete written work with attention to detail
- GS8. check that the work meets customer requirements

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Communicate effectively with colleagues, customers and others</i>	36	11	-	14
PC1. maintain clear communication with colleagues, customers and others, wherever needed, through all means i.e. face-to-face, telephonic or written	8	-	-	4
PC2. adjust communication styles to reflect gender and persons with disability (PwD) sensitivity	8	-	-	-
PC3. work in a way that shows respect for colleagues and others	7	4	-	3
PC4. follow the organisation's policies and procedures while working in a team	7	4	-	3
PC5. respect personal space of colleagues and customers	6	3	-	4
<i>Interact with supervisor or superior</i>	14	19	-	6
PC6. identify work requirements by receiving instructions from reporting supervisor	7	4	-	-
PC7. escalate problems to supervisors that cannot be handled including repairs and maintenance of machine	-	5	-	3
PC8. report the completed work	7	5	-	-
PC9. rectify errors as per feedback	-	5	-	3
<b>NOS Total</b>	<b>50</b>	<b>30</b>	<b>-</b>	<b>20</b>

## National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	ASC/N9802
<b>NOS Name</b>	Interact effectively with colleagues, customers and others
<b>Sector</b>	Automotive
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	30/09/2021
<b>Next Review Date</b>	25/11/2026
<b>Deactivation Date</b>	25/11/2026
<b>NSQC Clearance Date</b>	25/11/2021

## ASC/N1447: Perform detailing on vehicle interior and exterior

### Description

This NOS unit is about performing all tasks related to vehicle detailing.

### Scope

The scope covers the following :

- Prepare for vehicle detailing
- Perform vehicle exterior and interior detailing
- Perform post-vehicle detailing activities

### Elements and Performance Criteria

#### *Prepare for vehicle detailing*

To be competent, the user/individual on the job must be able to:

- PC1. determine work to be done and work requirements by obtaining required information regarding the vehicle detailing work and any other specific cleaning requirements from the instructions received from supervisor
- PC2. identify and collect appropriate material, tools & equipment such as cleaning agent, polish, foam, brushes, mops, microfiber cloth, solvent sprayer, vacuum cleaner, buffers, etc. required for work
- PC3. check material, tools & equipment for any issues and required quality standards before use
- PC4. report the defects/malfunctions if any, in the tools and equipment to the concerned person for rectification
- PC5. inspect the vehicle interior & exterior to identify any stains or damages in it
- PC6. remove detachable items, seats etc. and place them securely at specified location
- PC7. report to supervisor, if any customer belongings are found inside the vehicle
- PC8. mix cleaning solutions, abrasive compositions or other compounds as per requirement and SOP

#### *Perform vehicle exterior and interior detailing*

To be competent, the user/individual on the job must be able to:

- PC9. follow safety precautions to avoid any hazard and accident during work
- PC10. use appropriate technique to carry out cleaning of the vehicle interior & exterior components
- PC11. perform cleaning and detailing on various segment and surfaces of the vehicle such as carpet, seats, trims, glass, headlining, consoles, grill, vents, body panels, wheels, etc. as per the SOP/WI
- PC12. use squeegees, mops, vacuum cleaner and compressed air to dry the surfaces
- PC13. cover the exterior parts/fittings adjacent to the painted panels with masking tape and paper to prevent their surface finish
- PC14. use clay bar to remove any contaminants, overspray, or residue left after the cleaning
- PC15. perform polishing with appropriate abrasive compound and buffers on painted components of vehicle as per SOP/WI

**PC16.** apply paint sealer/wax on the vehicle parts to give final glossy shine and add a protective layer on the paint

*Perform post vehicle detailing activities*

To be competent, the user/individual on the job must be able to:

**PC17.** inspect surface finish of vehicle parts after vehicle detailing activities and report to supervisor in case of any discrepancy

**PC18.** ensure that all the cleaning and detailing activities are completed before releasing the vehicle

**PC19.** dispose off materials such as debris, old masking paper, empty cans/tube, etc. as per organization's policies

**PC20.** return leftover consumable/parts, tools and equipment after completion of work

**PC21.** record the details of various treatment and washing activities done on the vehicle in job card as per organizational procedures

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** relevant legislation, standards, policies, and procedures followed in the organization

**KU2.** SOPs regarding receiving vehicles, opening job card, allocation of work, invoicing, vehicle delivery, handling complaints etc.

**KU3.** identification, nomenclature, manufacturer's specifications of various consumable/material (abrasives, solvent, masking paper, cloth etc.

**KU4.** various interior & exterior segments such as seat (fabric/PU/leathered), dash panel, engine compartment, bonnet, dicky etc. and detachable items such as foot-mats, mobile charger etc. of the vehicle

**KU5.** Standard Operating Procedures of the dealership for vehicle washing, cleaning and detailing

**KU6.** SOP recommended by manufacturer for using cleaning agents, material, tools and equipment during work

**KU7.** different types of grime such as scuff marks, dried food and other

**KU8.** methods like brushing, water/air spray, use of chemicals, manual or machine-assisted cleaning for cleaning various grimes

**KU9.** application method of various polish & abrasive, on different surfaces such as dashboard, seats, door trim, tyre, bumper, front grill etc. using buffer/polisher

**KU10.** methods of using different squeegees, mops, cloth, vacuum cleaner, buffing machine, buffing pads, etc.

**KU11.** safety, health and environmental policies and regulations of the workplace as well as for automotive trade in general (e.g. safe practices while working in pits/under vehicles)

## Generic Skills (GS)

User/individual on the job needs to know how to:

**GS1.** read and interpret workplace related documentation

**GS2.** interpret the needs of customers by understanding the key issues



- GS3. communicate using terms, names, grades and other nomenclature pertaining to the automotive trade
- GS4. analyse and apply the information gathered from observation, experience, reasoning or communication to act efficiently
- GS5. identify potential workplace problems and take suitable action
- GS6. write in English/regional language

## Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare for vehicle detailing</i>	11	21	-	8
PC1. determine work to be done and work requirements by obtaining required information regarding the vehicle detailing work and any other specific cleaning requirements from the instructions received from supervisor	2	3	-	1
PC2. identify and collect appropriate material, tools & equipment such as cleaning agent, polish, foam, brushes, mops, microfiber cloth, solvent sprayer, vacuum cleaner, buffers, etc. required for work	1	3	-	1
PC3. check material, tools & equipment for any issues and required quality standards before use	2	3	-	2
PC4. report the defects/malfunctions if any, in the tools and equipment to the concerned person for rectification	1	3	-	1
PC5. inspect the vehicle interior & exterior to identify any stains or damages in it	1	2	-	1
PC6. remove detachable items, seats etc. and place them securely at specified location	1	3	-	1
PC7. report to supervisor, if any customer belongings are found inside the vehicle	2	3	-	1
PC8. mix cleaning solutions, abrasive compositions or other compounds as per requirement and SOP	1	1	-	-
<i>Perform vehicle exterior and interior detailing</i>	11	15	-	5
PC9. follow safety precautions to avoid any hazard and accident during work	2	2	-	1
PC10. use appropriate technique to carry out cleaning of the vehicle interior & exterior components	2	1	-	1
PC11. perform cleaning and detailing on various segment and surfaces of the vehicle such as carpet, seats, trims, glass, headlining, consoles, grill, vents, body panels, wheels, etc. as per the SOP/WI	2	2	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. use squeegees, mops, vacuum cleaner and compressed air to dry the surfaces	1	2	-	-
PC13. cover the exterior parts/fittings adjacent to the painted panels with masking tape and paper to prevent their surface finish	1	2	-	1
PC14. use clay bar to remove any contaminants, overspray, or residue left after the cleaning	1	2	-	1
PC15. perform polishing with appropriate abrasive compound and buffers on painted components of vehicle as per SOP/WI	1	2	-	-
PC16. apply paint sealer/wax on the vehicle parts to give final glossy shine and add a protective layer on the paint	1	2	-	1
<i>Perform post vehicle detailing activities</i>	<b>8</b>	<b>14</b>	-	<b>7</b>
PC17. inspect surface finish of vehicle parts after vehicle detailing activities and report to supervisor in case of any discrepancy	1	2	-	1
PC18. ensure that all the cleaning and detailing activities are completed before releasing the vehicle	1	2	-	1
PC19. dispose off materials such as debris, old masking paper, empty cans/tube, etc. as per organization's policies	2	4	-	2
PC20. return leftover consumable/parts, tools and equipment after completion of work	2	4	-	2
PC21. record the details of various treatment and washing activities done on the vehicle in job card as per organizational procedures	2	2	-	1
<b>NOS Total</b>	<b>30</b>	<b>50</b>	-	<b>20</b>

## National Occupational Standards (NOS) Parameters

NOS Code	ASC/N1447
NOS Name	Perform detailing on vehicle interior and exterior
Sector	Automotive
Sub-Sector	Automotive Vehicle Service
Occupation	Technical Service & Repair
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	30/12/2021
Next Review Date	30/12/2024
Deactivation Date	30/12/2024
NSQC Clearance Date	30/12/2021

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

**Minimum Aggregate Passing % at QP Level : 65**

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
ASC/N9801.Organize work and resources (Service)	50	30	-	20	100	15
ASC/N9802.Interact effectively with colleagues, customers and others	50	30	-	20	100	10
ASC/N1447.Perform detailing on vehicle interior and exterior	30	50	-	20	100	75
<b>Total</b>	<b>130</b>	<b>110</b>	<b>-</b>	<b>60</b>	<b>300</b>	<b>100</b>

## Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
PwD	Persons with Disability

## Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

<p><b>Organisational Context</b></p>	<p>Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.</p>
<p><b>Technical Knowledge</b></p>	<p>Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.</p>
<p><b>Core Skills/ Generic Skills (GS)</b></p>	<p>Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today’s world. These skills are typically needed in any work environment in today’s world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.</p>
<p><b>Electives</b></p>	<p>Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.</p>
<p><b>Options</b></p>	<p>Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.</p>